According to Copple and Bredekamp (2009) “Developmentally appropriate practice calls for teachers to pay attention to the social and cultural contexts in which their children live and to take these into account in shaping the learning environment and their interactions with children and families.”    
Copple, Carol, & Bredekamp, Sue (Eds.). (2009). Developmentally appropriate practice in early childhood programs serving children from birth through age 8 (3rd ed.). Washington, DC: National Association for the Education of Young Children.  
Reflect on the Unit 6 readings and resources. Think about what you have learned about curriculum in the primary grades, multiculturalism, learning environments, and anti-bias materials and activities.  Also, consider specific ways you might help children in grades one through three to be more aware and appreciative of the diverse cultures represented in their classrooms.

1.For this discussion forum, we will share grade-appropriate books that promote multicultural awareness and appreciation.

2.I will state one book that I think would be useful in teaching multicultural awareness to primary grade (grades one through three) children.

3.I will State why I chose the book, including how it fits the developmental characteristics of primary grade students.

4. Based on my selected book, I will explain one learning objective related to teaching multicultural awareness appropriate for primary grade children.

5. I will Design one follow-up activity that is developmentally appropriate for primary grades and specify materials you would use as part of the activity. And also Describe one change I would make to the classroom environment that would reinforce the learning objective.

6. Then I will Refer back to Unit 3 resources discussing the environment. Use resources as appropriate to support your rationale for the change.

For this discussion forum I will support ‘‘How to Make an Apple Pie and See the World’’ as the appropriate book for promoting multicultural awareness and appreciation.

I choose this book because this book  takes you on a ride around the world! You follow the little girl to Italy, France, Sri Lanka, England, Jamaica and back to Vermont. **Multicultural Awareness** involves a greater **understanding**, sensitivity, and appreciation of the history, values, experiences, and lifestyles of groups that include, but, are not limited to: Race. Ethnicity. Gender.So by reading this amazing book it can easily be said that this book is perfect for primary grade students who are getting a sense of the world beyond their own home and city.

Based on my selected book, I will explain one learning objective that is ‘Industriousness’.

I enjoy the absurdity of this book. It is wonderful. A girl wants to make an apple pie and her local market is closed and so she does what anyone would do. She gets a boat to Europe to collect the ingredients from the source. Did you know that cinnamon is grow from a kurundu tree? I didn’t. The best kurundu is grown in Sri Lanka. This girl travels with a chicken and a cow she picks up, you know, for freshness. Then she makes everything from scratch. That is some industriousness right there.

For to design a follow up activity I would choose to visualize the classroom as a country where everything is made up on green.I would build a cinnamon tree that will seek the attention of the primary grades.Later I would make a human girl with some chickens and cows that will visualize the books main character.All of this should be made by papers and hardboards that will change the environment of the class.After that I will make a speech that will understand about the learning objective.

Now all of these surely refer back to unit 3 resources which is appropriate in supporting rational for the change.